

Lesson Plan- Political Cartoons & Differing Perspectives on Veiling and the Ban on the Burqa *(For instructor use - based on a 1h15m block period)*

Part 1- warm-up- 10 mins - identifying what students may already know

Students can work in groups of 3 or 4 to discuss the questions in Appendix 1.

Part 2- 10 mins- Share group ideas

Each group can share some of the ideas they discussed about the various questions.

Part 3- 20 mins- analyzing political cartoons in groups

Pairs are given a couple of political cartoons to analyze (available on <http://veil.unc.edu> with this lesson plan). They should try to determine the point of view that the cartoon portrays.

***** Here are questions to ask students or put on the board for students to consider while discussing their cartoons: *****

1. What stereotypes might the cartoon reveal?
2. What opinions and perspective does it show?
3. What new elements of the debate might the cartoon address?
4. What do you think of the cartoon?

Students should prepare to present each of their cartoons to the class

Part 4- 35 mins-

Students present their thoughts on each cartoon to the class

Possible homework assignment and/or follow-up activity-

Students make their own political cartoon in order to demonstrate their own points of views.

[Appendix 1 (For student use during part 1 of lesson plan- to be printed and distributed)]

Questions for discussion:

Here are some questions to help your group begin thinking about the different perspectives on veiling in France. You do not need to write down responses for each question but you can use the questions as a starting point for your conversation.

1. Why do people veil?
2. What does it mean to them?
3. How might they feel if they couldn't veil? Or were forced to veil?
4. What are some of the stereotypes associated with people who veil?
5. How does veiling differ in different countries?
6. How do veiling practices change in France?
7. What different perspectives might French and/or non-French Muslim people have about the burqa ban?